

Marsing Jt District #363

Owyhee County

209 8th Ave W, PO Box 340, Marsing, ID 83639

Phone: (208) 896-4111 Fax: (208) 896-4790

Ron Hopkins, Superintendent

District Characteristics 2002-03

Fall Enrollment	765	Special Education:	
Average Daily Attendance.....	708	Special Education Students.....	90
State Ranking Per ADA.....	60	Gifted and Talented Students...	43
Number of Schools (sites):		Number of LEP Students**.....	271
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	506
Number of Accredited Schools:		Free and Reduced Meals.....	362
Approved.....	2	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	420
High School Diplomas Regular....	33	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	75%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

The bond passed in September 2002 enabling the District to build a new district cafeteria, add classrooms to the existing high school, and create a new P.E. facility in the old cafeteria for the Marsing elementary students. Construction began on the new cafeteria May 5, 2003; expected completion date is December 2003. Work should begin on the new classrooms at the High School the last week of May and be available for use by the end of August 2003.

The second annual multi-cultural event was a success, providing an opportunity for our students to learn about and honor other cultures through out the world. We were able to have a talent show that provided excellent entertainment for the Marsing community. We also received over \$2,400.00 in profits from the event, which will be used to provide money for teachers to buy supplies for their classrooms.

A greater focus was placed on Math instruction in the district and improved ISAT math scores are reflecting those efforts.

Progress Towards Meeting District Goals

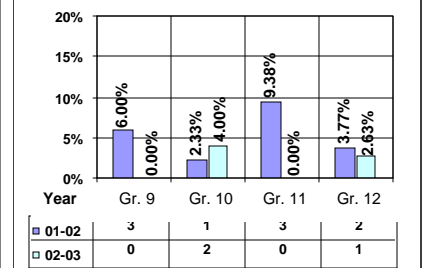
2002-03 Goals	Progress
Continue work on aligning curriculum to State standards	District in-service days were used to meet this goal. We are on track with the SDE rubric.
Committee work on Phase II of the District improvement Plan	The SDE approved Phase II of the District improvement plan in April.
Write a school improvement Grant to enable the Middle School to improve math instruction	SDE accepted and approved the school improvement grant. ISAT test results show improved math scores.
Create a more concentrated math focus at the Elementary	ISAT test results show improved math scores.
Pass a bond to build a new Cafeteria/Kitchen facility	Bond passed September 19, 2002; construction began May 5, 2003 with an expected completion date of December 2003.
Improve Title I services to students	Hired a teacher to test all Title I students.
Utilize testing scores to improve instruction	The Title I testing teacher, utilizing test results, met with other classroom teachers to improve instruction in their classrooms.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	37.65%	35.29%	72.94%
Black	0.00%	0.00%	0.00%
Hispanic	14.51%	12.29%	26.80%
Nat. Amer.	0.13%	0.00%	0.13%
Asian	0.00%	0.13%	0.13%
Total	52.29%	47.71%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$450,547	11.07%	\$793,435	9.96%
Other Sources	53,867	1.32%	2,871,232	36.02%
State	3,551,687	87.24%	3,652,124	45.82%
Federal	14,881	0.37%	653,596	8.20%
Total	\$4,070,982	100.00%	\$7,970,387	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$167,278
Lottery Revenues.....	\$27,977
Technology Grant.....	\$37,342

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$2,341,437	59.59%		
M & O Support Services	1,588,101	40.41%		
M & O Other	0	0.00%		
Total M & O	\$3,929,538	100.00%	\$5,550	69
Total All Funds	\$6,670,264	100.00%	\$9,421	43

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$116,407,749	\$164,418	95
Total General M & O Levies	0.002435113		103
Total District Levies	0.006704321		31

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	25.60	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	22.30	13	Highest Salary on Schedule	\$46,013
Administrators	5.50	129	Average Elementary Teacher's Salary	\$37,342 75
Other Certified Staff	4.00	177	Average Secondary Teacher's Salary	\$35,191 101
Total Certified Staff	57.40	12	Superintendent's Salary	\$67,000 93
Total Non-Certified Staff	36.00	20		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

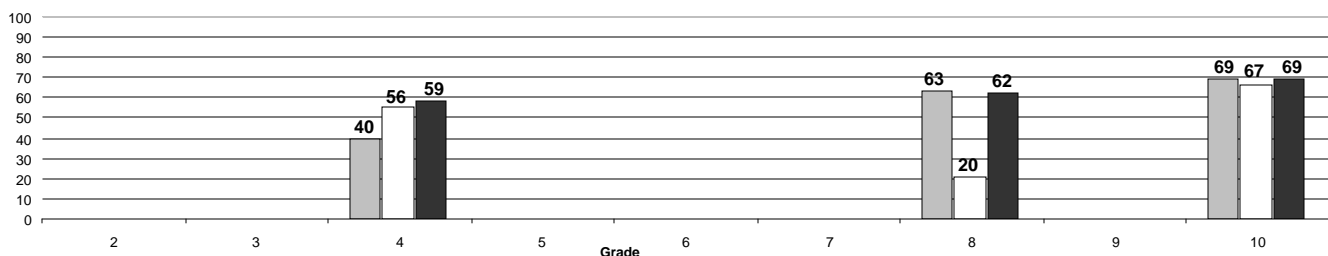


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

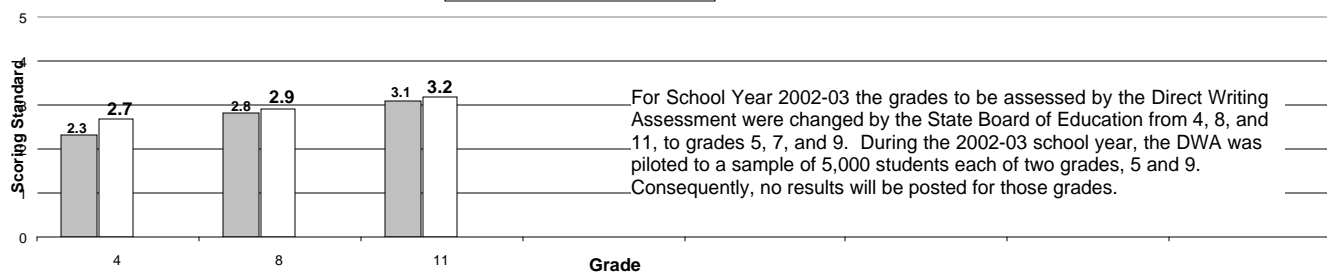
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

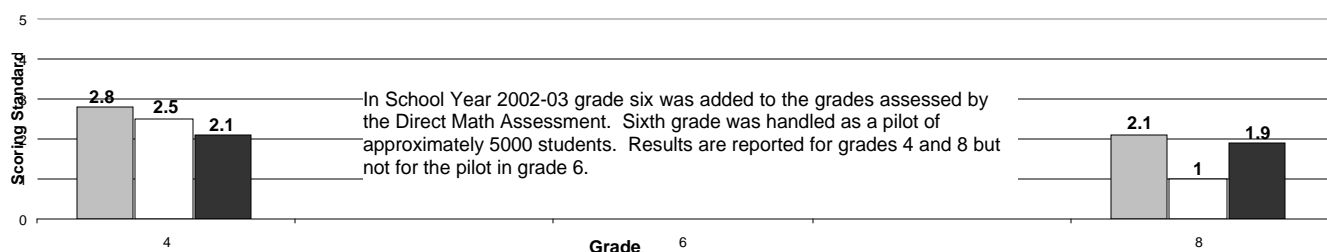
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal